

# What Happens Next?

**Age: 4-10 years**



## What's needed

Story to read or tell that children are unlikely to have seen before

Paper

Crayons and/or markers (younger children), or pencils (older children)

## What to do

1. Read a story to children, stopping short of the ending.
2. Have children draw how they think the story ends.
3. Ask children to share their pictures with a small group (younger children) or the whole class (older children) to see the variety of endings they invented before the rest of the story is read.

## What children will learn

Listening skills, imagination, memory, literacy, small motor